

| CLIENT INFORMATION                                                            |       |            |        |                   |               |              |         |
|-------------------------------------------------------------------------------|-------|------------|--------|-------------------|---------------|--------------|---------|
| Client Name (First)                                                           | ([    | ИI) (Last) |        |                   | Ma            | rital Status |         |
| Address                                                                       |       |            | _ City |                   | State         | Zip          |         |
| Phone No. (Home) ()                                                           |       | (Work) (   | )      | ((                | Cell) (       | )            |         |
| Social Security Number                                                        |       | Sex: F [   | □ M □  | Age Da            | te of Birth _ | /            | <i></i> |
| PARENT/GUARDIAN OR PAR if different from client or parent/quardian of a minor | TNER  |            |        |                   |               |              |         |
| Name (First)                                                                  |       | (Last)     |        |                   | _ Marital St  | atus         |         |
| Address                                                                       |       |            |        |                   |               |              |         |
| Phone No. (Home) ()                                                           |       | (Work) (   | )      | ((                | Cell) (       | )            |         |
| Relationship: Spouse   I                                                      |       |            |        |                   |               |              |         |
| PHYSICIAN/MEDICAL PROVID                                                      | -     |            |        |                   |               |              |         |
|                                                                               |       |            |        |                   |               |              |         |
| Name                                                                          |       |            |        |                   | _             |              |         |
| Agency/Organization<br>Address                                                |       |            |        |                   |               | Zin          |         |
| Office ()                                                                     |       |            |        |                   |               | Ζιρ          |         |
| Office ()                                                                     |       | )          |        | _ Signed Released | 1! [          |              |         |
| PSYCHIATRIST if applicable                                                    |       |            |        |                   |               |              |         |
| Name                                                                          |       |            |        |                   |               |              |         |
| Agency/Organization                                                           |       |            |        |                   | _             |              |         |
| Address                                                                       |       |            | _ City |                   | State         | Zip          |         |
| Office ()                                                                     | Fax ( | )          |        | Signed Released   | I? □          |              |         |
| SCHOOL INFORMATION if client is a minor child                                 |       |            |        |                   |               |              |         |
| Teacher/Staff Name                                                            |       |            |        |                   | Grade         |              |         |
| School                                                                        |       |            |        |                   |               |              |         |
| Address                                                                       |       |            |        |                   | —<br>State    | Zip          |         |
| Office ()                                                                     |       |            |        |                   |               |              |         |
| EMPLOYER                                                                      |       |            |        | 3                 | _             |              |         |
| if applicable                                                                 |       |            |        |                   |               |              |         |
| Name                                                                          |       |            |        |                   |               |              |         |
| Agency/Organization                                                           |       |            |        |                   |               | 7:           |         |
| Address                                                                       |       |            | -      |                   |               | Zip          |         |
| Office ()                                                                     | Fax ( | )          |        | Signed Released   | 1? 🗀          |              |         |
| CASE MANAGER if applicable                                                    |       |            |        |                   |               |              |         |
| Name                                                                          |       |            |        |                   |               |              |         |
| Agency/Organization                                                           |       |            |        |                   | _             |              |         |
| Address                                                                       |       |            | _ City |                   | State         | Zip          |         |
| Office ()                                                                     | Fax ( | )          |        | _ Signed Released | l? □          |              |         |
| REFERRAL SOURCE if not previously identified above                            |       |            |        |                   |               |              |         |
| Name                                                                          |       |            |        |                   | _             |              |         |
| Agency/Organization                                                           |       |            |        |                   | _             |              |         |
| Address                                                                       |       |            |        |                   | State         | Zip          |         |
| Office ()                                                                     | Fax ( | )          |        | Signed Released   | l? 🗌          |              |         |



#### PRESENTING PROBLEM

| arming Problems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | lease rate the current intensity of sy | mptoms for e |         |          | Severe |                                   | None     | Mild              | Mod      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------|---------|----------|--------|-----------------------------------|----------|-------------------|----------|
| Immunication Deficits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                        | H            | H_      |          | H      |                                   |          | Ц.                | Ц.       |
| Itering/Speech Impairment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |              |         |          |        |                                   |          | $\vdash$          |          |
| pals Words of Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |              | Ш       |          |        |                                   |          |                   |          |
| etitive Behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        |              |         |          |        |                                   |          |                   |          |
| Pene Relationships lention                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | eats Words of Others                   |              |         |          |        | Distractibility                   |          |                   |          |
| Excessive AnxietyWorry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | etitive Behaviors                      |              |         |          |        | Excessive Goal-Directed Behaviors |          |                   |          |
| Avoidance of Situations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | r Peer Relationships                   |              |         |          |        | Panic Attacks                     |          |                   |          |
| Desessive Thoughts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | tention                                |              |         |          |        | Excessive Anxiety/Worry           |          |                   |          |
| Desessive Thoughts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | eractivity                             |              |         |          |        | Avoidance of Situations           |          |                   |          |
| Campulsve Behavior                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | •                                      |              |         |          |        |                                   |          |                   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |              |         |          |        |                                   |          |                   |          |
| Exposure to a Trauma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        | 一百           | $\neg$  |          |        |                                   | 一百       | T T               |          |
| Intrusive Memories                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                        | Ē            |         |          |        | ·                                 |          | $\overline{\Box}$ |          |
| Illing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        | Ħ            | Ħ       |          |        | •                                 | Ħ        |                   |          |
| Display   Content   Display   Disp   |                                        |              |         |          |        |                                   |          |                   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        | H            |         |          |        | •                                 | Ħ        |                   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        | H            |         |          |        | •                                 |          |                   |          |
| Ing Non-Food Items                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | •                                      | H            |         |          |        |                                   | H        | _                 |          |
| Detachment from Others   Detachment from Oth   |                                        | H            |         |          |        |                                   |          |                   |          |
| opresis (soiling self)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        | H            |         |          |        |                                   |          | _                 |          |
| resis (wetting self) aturity aturity aturity aturity aturity appropriate Sexual Behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        | H            |         | _=_      |        |                                   |          | H                 |          |
| Restlessness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        | H            |         |          |        |                                   | H        | H                 |          |
| Chronic Pain   Chro   |                                        |              |         | H        |        |                                   |          | Н                 |          |
| Physical Disability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                        | H            | _       | H        |        |                                   | H        | H                 |          |
| Several Physical Complaints                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        | - H          |         | H        |        |                                   |          | H                 |          |
| Impaired Sensory/Motor Function                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |              |         | H        |        |                                   |          | H                 |          |
| Injurious Threats                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        | -            |         | H        |        |                                   |          | H                 | H        |
| Memory Problems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |              |         | H        |        |                                   |          | H                 | - H      |
| Interest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                        |              | _=_     | H        |        |                                   |          | $\vdash$          | $\vdash$ |
| Dissociation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        |              |         | H        |        | •                                 |          | H                 | H        |
| Sexual Dysfunction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                        |              | _=_     | $\vdash$ |        |                                   |          | H                 | $\vdash$ |
| Sexual Arousal Concerns/Addiction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | , ,                                    | ⊢⊢           |         | H        |        |                                   | H        | H                 | H        |
| Gender Confusion/Concerns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |              | _=_     | $\vdash$ | _=     |                                   |          | H                 | H        |
| Caractive/Diuretic Abuse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                        | ⊢⊢           | H       | H        | 片      |                                   |          | Н.                | Н.       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |              |         | $\vdash$ |        |                                   |          | $\vdash$          | -        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        | 님            | ⊢       | 님        |        |                                   | ᆜ        | Щ                 | Н.       |
| Sleepwalking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        |              |         |          |        |                                   |          | Н.                |          |
| Trygiene/Grooming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        | 닏            | 닏       | 닏        |        |                                   | <u> </u> | Ц.                | Щ.       |
| Sleep Terrors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |              |         |          |        |                                   |          | $\vdash$          |          |
| inished Interest in Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                        | <u> </u>     | Ц       | Ц        |        |                                   |          | Щ                 | Щ.       |
| Pulling out Hair   Pulling out   |                                        |              |         |          |        |                                   |          | Ц_                |          |
| Pulling out Hair   Pulling out   |                                        | <u></u>      | Ц       | Ц        | 빝      | 3                                 |          | Щ                 | Щ        |
| gue/Low Energy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                        |              | Ц_      |          |        |                                   |          |                   |          |
| ation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                        |              | Ц       | Ц        | 님      |                                   |          | Щ                 | Ц        |
| ation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                        | Ц            | $\perp$ |          | ᆜ      |                                   |          | $\perp$           | Ц_       |
| ation Self-Mutilation Self-Mutilation Self-Mutilation Self-Mutilation Self-Mutilation Sexual Promiser Self-Mutilation Sexual Promiser Sexual P |                                        |              | Ц       | Ц        |        |                                   |          |                   | Ш        |
| Image of Worthlessness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |              |         |          |        |                                   |          | Ш                 |          |
| propriate Guilt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ation                                  |              |         | _        |        |                                   |          |                   |          |
| propriate Guilt Sexual Promiscuity Sexual Promiscui | lings of Worthlessness                 |              |         |          |        |                                   |          |                   |          |
| cidal Thoughts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | propriate Guilt                        |              |         |          |        |                                   |          |                   |          |
| cidal Thoughts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                        |              |         |          |        |                                   |          |                   |          |
| v Self-Esteem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |              |         |          |        |                                   |          |                   |          |
| r Self-Esteem Sexual Abuse Victim Sexual Abuse Victim Physical/Emotional Abuse Victim Sexual Abuse Victim  |                                        |              |         |          |        |                                   |          |                   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ,                                      |              |         |          |        |                                   |          |                   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |              |         |          |        |                                   |          |                   |          |
| pelessness U L L L Sexual Abuse Perpetrator I I I I I I I I I I I I I I I I I I I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | pelessness                             |              |         |          |        | Sexual Abuse Perpetrator          |          |                   |          |
| od Swings Physical/Emotional Abuse Perpetrator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                        | 一百           | Π       | $\sqcap$ | ┌┌     |                                   |          |                   |          |
| RRATIVE for office use only                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        | ice use only | ,       |          |        | ,                                 |          |                   |          |



| PARENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Mother's Name  Living ☐ if living, her age if living, her location  Marital Status: Single ☐ Married ☐ Divorced ☐ Widowed ☐ Separated ☐ Remarried ☐  Education Level: Some High School ☐ High School Graduate ☐ Some College ☐ College Gra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _ Biological Parent ☐ Adoptive Parent ☐                                                                                       |
| Living 🔲 if living, her age if living, her location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Deceased if deceased, what year                                                                                               |
| Marital Status: Single ☐ Married ☐ Divorced ☐ Widowed ☐ Separated ☐ Remarried ☐ _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <i>time</i> (s) Other 🗌                                                                                                       |
| Education Level: Some High School High School Graduate Some College College Gra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | duate Post-Graduate                                                                                                           |
| Occupation General Health: Excellent ☐ Go Presence During Childhood: Entire ☐ Part ☐ None ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ood 🗌 Fair 🔲 Poor 🗌                                                                                                           |
| Presence During Childhood: Entire Part None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| Current Relationship with Parent: Positive ☐ Neutral ☐ Negative ☐ Abusive ☐ Absent ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                               |
| Previous Relationship with Parent: Positive Neutral Negative Abusive Absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| Treverse results in the results in t |                                                                                                                               |
| Father's Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Biological Parent ☐ Adoptive Parent ☐                                                                                         |
| Father's Name if living, his location<br>Living                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Deceased T if deceased what year                                                                                              |
| Marital Status: Single   Married   Diversed   Wildowed   Separated   Pemarried                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | time(s) Other                                                                                                                 |
| Education Level: Some High School  High School Graduate Some College College Gra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | duate D Post-Graduate D                                                                                                       |
| Education Level: Some High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ood C Foir C Poor C                                                                                                           |
| Occupation General Result. Excellent General Result.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                               |
| Current Relationship with Parent: Positive \( \text{None } \) Negative \( \text{Abusive } \) Absent \( \text{Absent } \)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                               |
| Current Relationship with Parent. Positive   Neutral   Negative   Abusive   Absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                               |
| Previous Relationship with Parent: Positive ☐ Neutral ☐ Negative ☐ Abusive ☐ Absent ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                               |
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| Stepmother's Name if living, her location Isomorphisms if living, her location if living, her location Isomorphisms if living, her location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| Living   If living, her age if living, her location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Deceased I if deceased, what year                                                                                             |
| Marital Status: Single ☐ Married ☐ Divorced ☐ Widowed ☐ Separated ☐ Remarried ☐ _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | time(s) Other 🗆                                                                                                               |
| Education Level. Some High School L.I. High School Graduate L.I. Some College L.I. College Gra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | duate i i Post-Graduate i i                                                                                                   |
| Occupation General Health: Excellent ☐ Ge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ood 🗌 Fair 🔲 Poor 🗌                                                                                                           |
| Occupation General Health: Excellent  General Country Childhood: Entire  Part  None  General Health: Excellent  General Hea       |                                                                                                                               |
| Current Relationship with Parent: Positive ☐ Neutral ☐ Negative ☐ Abusive ☐ Absent ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                               |
| Previous Relationship with Parent: Positive ☐ Neutral ☐ Negative ☐ Abusive ☐ Absent ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                               |
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| Stepfather's Name if living, his location<br>Living ☐ if living, his age if living, his location<br>Marital Status: Single ☐ Married ☐ Divorced ☐ Widowed ☐ Separated ☐ Remarried ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                               |
| Living ☐ if living, his age if living, his location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Deceased ☐ if deceased, what vear                                                                                             |
| Marital Status: Single \( \text{Single} \) Married \( \text{Divorced} \) Widowed \( \text{Separated} \) Remarried \( \text{Divorced} \)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | time(s) Other                                                                                                                 |
| Education Level: Some High School  High School Graduate Some College College Gra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | duate Post-Graduate D                                                                                                         |
| Occupation General Health: Evrollent   General Health: Evrollent   General Health: Evrollent   General Health: General Health: Evrollent   Gen | ood □ Fair □ Poor □                                                                                                           |
| Occupation General Health: Excellent ☐ Go Presence During Childhood: Entire ☐ Part ☐ None ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| Current Relationship with Parent: Positive Neutral Negative Abusive Absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                               |
| Previous Relationship with Parent: Positive Neutral Negative Abusive Absent Previous Relationship with Parent: Positive Neutral Negative Abusive Absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                               |
| Flevious Relationship with Farent. Fositive   Neutral   Negative   Abusive   Absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                               |
| The office bullion of the Control of |                                                                                                                               |
| How often do/did parents argue or fight? Rarely ☐ Occasionally ☐ Frequently ☐ Not Applic How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | cable  ft the house  Other  (explain)                                                                                         |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SiBLINGS ☐ N/A – client has no siblings Sibling Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | cable  ft the house  Other  (explain)                                                                                         |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SIBLINGS ☐ N/A – client has no siblings Sibling Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | cable  ft the house  Other  (explain)                                                                                         |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SIBLINGS ☐ N/A – client has no siblings Sibling Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SIBLINGS ☐ N/A – client has no siblings Sibling Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | cable   ft the house  Other  (explain)  ceased, what year                                                                     |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SIBLINGS ☐ N/A - client has no siblings  Sibling Name ☐ Sex: F ☐ M ☐ Full Sibling ☐ Half Sibling ☐ Step Sibling ☐ Living ☐ if living, age if living, location Deceased ☐ if deceased ☐ if deceased ☐ if deceased ☐ Part ☐ None ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SIBLINGS ☐ N/A - client has no siblings  Sibling Name ☐ Sex: F ☐ M ☐ Full Sibling ☐ Half Sibling ☐ Step Sibling ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SiBLINGS ☐ N/A - client has no siblings  Sibling Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk ☐ Shout ☐ Silence☐ Le  SIBLINGS ☐ N/A - client has no siblings  Sibling Name ☐ Sex: F ☐ M ☐ Full Sibling ☐ Half Sibling ☐ Step Sibling ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk Shout Silence Le  SIBLINGS N/A - client has no siblings  Sibling Name Sex: F M Full Sibling Half Sibling Step Sibling Deceased if decentary if living, age if living, location Deceased if decentary if living, location Abusive Abusive Absent Partner's Name:  Current Relationship with Sibling: Positive Neutral Negative Abusive Absent Children's Names:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ft the house  Other  (explain)eased, what year                                                                                |
| How do/did parents work out their differences with each other? Talk Shout Silence Le  SIBLINGS N/A - client has no siblings  Sibling Name Sex: F M Full Sibling Half Sibling Step Sibling Deceased if decentary if living, age if living, location Deceased if decentary if living, location Abusive Abusive Absent Partner's Name:  Current Relationship with Sibling: Positive Neutral Negative Abusive Absent Children's Names:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ft the house  Other  (explain)eased, what year                                                                                |
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| How do/did parents work out their differences with each other? Talk Shout Silence Le  SIBLINGS N/A - client has no siblings  Sibling Name Sex: F M Full Sibling Half Sibling Step Sibling Deceased if decentary if living, age if living, location Deceased if decentary if living Current Relationship with Sibling: Positive Neutral Negative Abusive Absent Partner's Name: Children's Names: Sibling Name Sex: F M Full Sibling Half Sibling Step Sibling Step Sibling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ft the house  Other  (explain)eased, what year                                                                                |
| How do/did parents work out their differences with each other? Talk Shout Silence Le  SIBLINGS N/A - client has no siblings  Sibling Name Sex: F M Full Sibling Half Sibling Step Sibling Deceased if decentary in the silence of the s | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Le  SIBLINGS  N/A - client has no siblings  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Living  if living, age  if living, location  Deceased if decent if living  Persence During Childhood: Entire  Part  None  Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent  Partner's Name: Children's Names:  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Living  if living, age  if living, location  Deceased if decent if living  Deceased  if decent if living  None  Presence During Childhood: Entire  Part  None  Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent  Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Lessiblings  SiBLINGS  N/A - client has no siblings  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter if living, age  if living, location  Deceased  if decenter if living  Part  None  Abusive  Abusive  Absent  Partner's Name:  Neutral  Negative  Abusive  Absent  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter if living, age  if living, location  Deceased  if decenter if living  If living, age  if living, location  Deceased  If decenter if living  Abusive  Absent  Partner's Name:  None  Absent  Partner's Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Le  SIBLINGS  N/A - client has no siblings  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Living  if living, age  if living, location  Deceased if decent if living  Persence During Childhood: Entire  Part  None  Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent  Partner's Name: Children's Names:  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Living  if living, age  if living, location  Deceased if decent if living  Deceased  if decent if living  None  Presence During Childhood: Entire  Part  None  Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent  Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Lessiblings  SiBLINGS  N/A - client has no siblings  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter if living, age  if living, location  Deceased  Abusive Absent  Presence During Childhood: Entire  Part  None  Abusive  Absent  Partner's Name:  Name:  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter if living  Deceased  if living  Deceased  if decenter if living  If living, age  if living, location  Deceased  if decenter if living  None  Current Relationship with Sibling:  Positive  Neutral  Negative  Abusive  Absent  Partner's Name:  Name:  Neutral  Negative  Abusive  Absent  Partner's Name:  Children's Names:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | the house  Other  (explain)  ceased, what year  Age  ceased, what year  Age  ceased, what year                                |
| How do/did parents work out their differences with each other? Talk  Shout  Silence  Le  SIBLINGS  N/A - client has no siblings  Sibling Name Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter  Persence During Childhood: Entire  Part  None   Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent   Partner's Name:  Sibling Name Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter  Persence During Childhood: Entire  Name:  Neutral  Negative  Abusive  Absent   Sibling Name  Sex: F  Neutral  Neutral  Negative  Abusive  Absent  Neutral  Neutral  Neutral  Neutral  Neutral  Abusive  Absent  Neutral  Neutral  Neutral  Neutral  Neutral  Neutral  Neutral  Abusive  Absent  Persence During Childhood: Entire  Neutral  Neutral  Neutral  Neutral  Abusive  Absent  Partner's Name:  Sibling Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Lessiblings  SiBLINGS  N/A - client has no siblings  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter of the fiving, age  if living, location  Deceased  if decenter of the fiving of the  | ft the house  Other  (explain)  ceased, what year  Age  ceased, what year  Age                                                |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Lessiblings  SiBLINGS  N/A - client has no siblings  Sibling Name  Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter of the fiving, age  if living, location  Deceased  if decenter of the fiving of the  | ft the house  Other  (explain)  ceased, what year  Age  ceased, what year  ceased, what year                                  |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Lessiblings  Sibling Name Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter  Persence During Childhood: Entire  Part  None  Abusive  Abusive  Abusive  Absent  Partner's Name: Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent  Persence During Childhood: Entire  Part  None  Deceased  if decenter in fliving Name Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter in fliving  If living, age  If living, location  Deceased  if decenter in fliving  Positive  Neutral  Negative  Abusive  Absent  Partner's Name: Current Relationship with Sibling: Positive  Neutral  Negative  Abusive  Absent  Partner's Name: Children's Name: Children's Name: Sibling Name Sex: F  M  Full Sibling  Half Sibling  Step Sibling  Deceased  if decenter in fliving, location  Deceased  if decenter in fliving  Positive  Neutral  Negative  Deceased  if decenter in fliving  Neutral  Negative  Deceased  if decenter in fliving  Neutral  Neutral  Negative  Deceased  if decenter  Neutral  Neutral | ft the house  Other  (explain)  ceased, what year  Age  ceased, what year  ceased, what year                                  |
| How do/did parents work out their differences with each other? Talk   Shout   Silence   Le                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ft the house  Other  (explain)  ceased, what year  Age  ceased, what year  Age  ceased, what year  ceased, what year          |
| How do/did parents work out their differences with each other? Talk   Shout   Silence   Le                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year  ceased, what year |
| How do/did parents work out their differences with each other? Talk  Shout  Silence Le  SIBLINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year                    |
| How do/did parents work out their differences with each other?   Talk   Shout   Silence   Le                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year                    |
| How do/did parents work out their differences with each other? Talk   Shout   Silence   Le                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year  ceased, what year |
| How do/did parents work out their differences with each other? Talk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year  ceased, what year |
| How do/did parents work out their differences with each other? Talk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year  ceased, what year |
| How do/did parents work out their differences with each other? Talk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year  ceased, what year |
| How do/did parents work out their differences with each other? Talk   Shout   Silence   Le                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ft the house  Other  (explain)  ceased, what year  ceased, what year  ceased, what year  ceased, what year  ceased, what year |
| How do/did parents work out their differences with each other?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ft the house  Other  (explain)                                                                                                |
| How do/did parents work out their differences with each other? Talk   Shout   Silence   Le                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ft the house  Other  (explain)                                                                                                |



| Sex: F  M Full Sibling Half Sibling Step Sibling                                                                                                                                                                                                                                                 | <del></del>            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Living $\Box$ if living, age if living, location Deceased $\Box$ if a                                                                                                                                                                                                                            | leceased, what year    |
| Living   if living, age if living, location Deceased   if or Presence During Childhood: Entire   Part   None                                                                                                                                                                                     |                        |
| Current Relationship with Sibling: Positive Neutral Negative Abusive Absent                                                                                                                                                                                                                      |                        |
| Partner's Name:Children's Names:                                                                                                                                                                                                                                                                 | Age                    |
| Children's Numes.                                                                                                                                                                                                                                                                                | <del>_</del>           |
| MARITAL STATUS                                                                                                                                                                                                                                                                                   |                        |
| Current Marital Status: Single  Engaged  Married  Divorced  Widowed  Separal How long has this been your current marital status? months/years  Number of P                                                                                                                                       | ted   Involved   Other |
| Relationship Satisfaction: Very Satisfied  Satisfied  Somewhat Satisfied  Dissatisfied                                                                                                                                                                                                           | Very Dissatisfied N/A  |
|                                                                                                                                                                                                                                                                                                  |                        |
| PARTNER N/A – client is not involved  Current Partner's Name                                                                                                                                                                                                                                     | A a a                  |
| Number of Prior Marriages 0  1  2  3  3+                                                                                                                                                                                                                                                         | Age                    |
| Current Relationship with Partner: Positive Neutral Negative Abusive Absent                                                                                                                                                                                                                      |                        |
| Previous Relationship with Partner: Positive ☐ Neutral ☐ Negative ☐ Abusive ☐ Absent ☐                                                                                                                                                                                                           |                        |
| Former Partner's Name                                                                                                                                                                                                                                                                            | Age                    |
| Number of Prior Marriages 0                                                                                                                                                                                                                                                                      |                        |
| Living if living, age if living, location Deceased if of                                                                                                                                                                                                                                         | leceased, what year    |
| Current Relationship: Positive   Neutral   Negative   Abusive   Absent   Previous Relationship: Positive   Neutral   Negative   Abusive   Absent                                                                                                                                                 |                        |
|                                                                                                                                                                                                                                                                                                  |                        |
| Former Partner's Name  Number of Prior Marriages 0                                                                                                                                                                                                                                               | Age                    |
| Number of Prior Marriages 0 □ 1 □ 2 □ 3 □ 3+ □ Living □ if living age if living location Deceased □ if or                                                                                                                                                                                        | laceased what year     |
| Living   if living, age   if living, location   Deceased   if or Current Relationship: Positive   Neutral   Negative   Abusive   Absent   Previous Relationship   Positive   Neutral   Negative   Abusive   Absent                                                                               | mat your               |
| Previous Relationship Positive ☐ Neutral ☐ Negative ☐ Abusive ☐ Absent ☐                                                                                                                                                                                                                         |                        |
| CHILDREN N/A – client has no children                                                                                                                                                                                                                                                            |                        |
| Child's Name                                                                                                                                                                                                                                                                                     |                        |
| Sex: F   M   Biological Child   Adopted Child   Step Child   Living   if living, age if living, location Deceased   if or current Relationship with Child: Positive   Neutral   Negative   Abusive   Absent   Previous Relationship with Child: Positive   Neutral   Negative   Abusive   Absent |                        |
| Living   if living, age if living, location Deceased   if a                                                                                                                                                                                                                                      | leceased, what year    |
| Previous Relationship with Child: Positive Neutral Negative Abusive Absent Previous Relationship with Child: Positive Neutral Negative Abusive Absent                                                                                                                                            |                        |
| Partner's Name:                                                                                                                                                                                                                                                                                  | Age                    |
| Children's Names:                                                                                                                                                                                                                                                                                | <u> </u>               |
| Child's Name                                                                                                                                                                                                                                                                                     |                        |
| Sex: F M Biological Child Adopted Child Step Child Living if living, age if living, location Deceased if a                                                                                                                                                                                       |                        |
| Living if living, age if living, location Deceased if a                                                                                                                                                                                                                                          | leceased, what year    |
| Current Relationship with Child: Positive Neutral Negative Abusive Absent Previous Relationship with Child: Positive Neutral Negative Abusive Absent                                                                                                                                             |                        |
| Partner's Name:                                                                                                                                                                                                                                                                                  | Age                    |
| Children's Names:                                                                                                                                                                                                                                                                                | <u> </u>               |
| Child's Name                                                                                                                                                                                                                                                                                     |                        |
| Sex: F M Biological Child Adopted Child Step Child                                                                                                                                                                                                                                               |                        |
| Living if living, age if living, location Deceased if of                                                                                                                                                                                                                                         | leceased, what year    |
| Current Relationship with Child: Positive Neutral Negative Abusive Absent Previous Relationship with Child: Positive Neutral Negative Abusive Absent                                                                                                                                             |                        |
| Partner's Name:                                                                                                                                                                                                                                                                                  | Age                    |
| Children's Names:                                                                                                                                                                                                                                                                                |                        |
| Child's Name                                                                                                                                                                                                                                                                                     |                        |
| Sex: F M Biological Child Adopted Child Step Child                                                                                                                                                                                                                                               |                        |
| Living ☐ if living, age if living, location Deceased ☐ if or                                                                                                                                                                                                                                     | leceased, what year    |
| Current Relationship with Child: Positive Neutral Negative Abusive Absent                                                                                                                                                                                                                        |                        |
| Previous Relationship with Child: Positive ☐ Neutral ☐ Negative ☐ Abusive ☐ Absent ☐ Partner's Name:                                                                                                                                                                                             | Δαρ                    |
| Children's Names:                                                                                                                                                                                                                                                                                |                        |
|                                                                                                                                                                                                                                                                                                  |                        |
| Child's Name                                                                                                                                                                                                                                                                                     |                        |
| Living ☐ if living, age if living, location Deceased ☐ if a                                                                                                                                                                                                                                      | leceased, what year    |
| Current Relationship with Child: Positive   Neutral   Negative   Abusive   Absent                                                                                                                                                                                                                | . —                    |
| Previous Relationship with Child: Positive Neutral Negative Abusive Absent                                                                                                                                                                                                                       | Age                    |
| Partner's Name:                                                                                                                                                                                                                                                                                  | ^96                    |



| Birthplace                  | Childhood                          | Home(s)                                                                |
|-----------------------------|------------------------------------|------------------------------------------------------------------------|
| Frequent Moves? No          | Yes ☐ Were you ever in foster care | Home(s)e? No ☐ Yes ☐ If yes, at what age? and for what length of time? |
|                             |                                    | ct Moderate Permissive Inconsistent Other                              |
|                             |                                    | Outstanding  Normal Chaotic Witness to Abuse Victim of Abuse           |
| Are/Were there frequent fa  |                                    | No Yes                                                                 |
| Are/Were there major finar  | ncial problems?                    | No Yes                                                                 |
| Are/Were there any trauma   | atic events?                       | No 🔲 Yes 🔲 If yes, explain:                                            |
| Are/Were there any signific | cant deaths (people/favorite pet)? | No ☐ Yes ☐ If yes, explain:                                            |
|                             |                                    |                                                                        |
|                             |                                    |                                                                        |
| RRATIVE for                 | or office use only                 |                                                                        |
| RRATIVE f                   | or office use only                 |                                                                        |
| RRATIVE f                   | or office use only                 |                                                                        |
| RRATIVE f                   | or office use only                 |                                                                        |
| RRATIVE f                   | or office use only                 |                                                                        |
| RRATIVE f                   | or office use only                 |                                                                        |
| RRATIVE f                   | or office use only                 |                                                                        |



#### **DEVELOPMENTAL HISTORY**

| PREGNANCY/DELIVERY  Was the pregnancy normal? No ☐ Yes ☐  Was the pregnancy full-term? No ☐ Yes ☐  Birth Weightlbsoz.                              | ]   if no, how premature was the delivery?                                                                                                                                       | weeks premature                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Pregnancy Complication(s) (check all that ap None Alcohol Use Bleeding Domestic Violence                                                           | oply):  Drug Use Emotional Stress Gestational Diabetes High Blood Pressure                                                                                                       | ☐ Kidney Infection ☐ Psychiatric Impairment ☐ Tobacco Use ☐ Other explain                          |
| Birth Complication(s) <i>(check all that apply)</i> :  ☐ None ☐ Caesarean Delivery ☐ Difficult Delivery                                            | ☐ Induction<br>☐ Multiple Birth<br>☐ Prolonged Labor                                                                                                                             | ☐ Other explain                                                                                    |
| CHILDHOOD HEALTH                                                                                                                                   |                                                                                                                                                                                  |                                                                                                    |
| How would you describe your/the client's chi ☐ Normal ☐ Developmental Delay                                                                        | ldhood health? ☐ Ear Infections ☐ Head Injury                                                                                                                                    | ☐ Tubes in Ears ☐ Other <i>explain</i>                                                             |
| Significant/Unusual Illness(es) No<br>Significant Injury(s) No<br>Hospitalization(s) No                                                            | ☐ Yes       If yes, explain:         ☐ Yes       If yes, explain: |                                                                                                    |
| DEVELOPMENT                                                                                                                                        |                                                                                                                                                                                  |                                                                                                    |
| Infancy Problems:  None Feeding Problems                                                                                                           | ☐ Sleeping Problems ☐ Toilet-Training Problems                                                                                                                                   | ☐ Difficult to Soothe☐ Other explain                                                               |
| Delayed Milestones:  None Head Control Rolling Over Sitting Standing Walking Feeding Self                                                          | ☐ Speaking Words ☐ Speaking Sentences ☐ Bladder Control ☐ Bowel Control ☐ Sleeping Alone ☐ Dressing Self ☐ Engaging Peers                                                        | ☐ Tolerating Separation ☐ Playing Cooperatively ☐ Riding Tricycle ☐ Riding Bicycle ☐ Other explain |
| OTHER INFORMATION  Were you/the client placed in child care durin  Full-time                                                                       | Overnight                                                                                                                                                                        | ☐ Other explain                                                                                    |
| <ul><li>☐ Part-time</li><li>Were there periods of separation from prima</li><li>☐ Child's Hospitalization</li><li>☐ Parent Incarceration</li></ul> | ☐ More than a day at time ry caregiver? No ☐ Yes ☐ If yes, why? ☐ Parent Mental Health Problems ☐ Parent Substance Abuse                                                         | ☐ Partner Separation☐ Other <i>explain</i>                                                         |
| Were you//the client ever a childhood victim Were you//the client ever a childhood victim                                                          | of physical abuse?  No Yes   No Yes   No Yes                                                                                                                                     |                                                                                                    |
| NADDATIVE for office                                                                                                                               |                                                                                                                                                                                  |                                                                                                    |
| NARRATIVE for office use only                                                                                                                      |                                                                                                                                                                                  |                                                                                                    |
|                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                    |
|                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                    |
|                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                    |



#### SUBSTANCE ABUSE HISTORY

| PERSON   | IAL USE HISTORY                             |                                                                         |                                    |                      |                    |                          |                          |                                |                |
|----------|---------------------------------------------|-------------------------------------------------------------------------|------------------------------------|----------------------|--------------------|--------------------------|--------------------------|--------------------------------|----------------|
|          | Substances Used                             | Age/First Use Age/ Last Use                                             | Aver                               | age Amount           |                    | uency                    |                          | Current                        |                |
|          | Alcohol                                     |                                                                         |                                    | per                  | · · · · ·          | k Montl                  | =                        | % □ <i>)</i>                   |                |
|          | ☐ Amphetamines/Speed ☐ Barbiturates/Downers |                                                                         |                                    | ·                    | · · · · · ·        | ek □ Montl<br>ek □ Montl |                          |                                | ∕es □<br>∕es □ |
|          | ☐ Cocaine                                   |                                                                         |                                    | per<br>per           |                    | ek Montl                 | =                        |                                | res □          |
|          | Crack Cocaine                               |                                                                         |                                    | per                  |                    | ek 🔲 Montl               |                          |                                | ∕es 🔲          |
|          | Hallucinogens (i.e., LSD)                   |                                                                         |                                    | per                  | , <u> </u>         | ek Montl                 |                          | _                              | ∕es □          |
|          | ☐ Inhalants (i.e., Glue, Gas)☐ Marijuana    |                                                                         |                                    | per                  | , <u> </u>         | ek □ Montl<br>ek □ Montl |                          |                                | ∕es □<br>∕es □ |
|          | ☐ Methamphetamines                          |                                                                         |                                    | per<br>per           |                    | ek   Monti               |                          | _                              | res □<br>∕es □ |
|          | ☐ Nicotine/Cigarettes                       |                                                                         |                                    | per                  | Day 🗌 Wee          | ek Montl                 | _                        | _                              | ∕es □          |
|          | PCP                                         |                                                                         |                                    | per                  |                    | ek 🔲 Montl               |                          |                                | ∕es 🔲          |
|          | ☐ Prescription ☐ Other                      |                                                                         |                                    | per                  | , <u> </u>         | ek □ Montl<br>ek □ Montl |                          | 10 □ <i>)</i><br>10 □ <i>)</i> | ∕es □          |
|          | ☐ Other                                     |                                                                         |                                    | per                  | Day 🔲 Wee          | K 🔲 IVIOITII             | .1 🗀 .1                  | 10 L                           | res 🗀          |
|          |                                             | □ N/A – client is an adult                                              |                                    |                      |                    |                          |                          | 1                              | _              |
| 1.<br>2. |                                             | driven by someone (including you<br>gs to relax, feel better about your |                                    | 'high" or had been   | using alcohol or   | drugs?                   | No ∐<br>No □             |                                |                |
| 2.<br>3. |                                             | gs while you are by yourself, alor                                      |                                    |                      |                    |                          | No 🗆                     |                                | _              |
| 4.       | Do you ever forget things you o             | did while using alcohol or drugs?                                       |                                    |                      |                    |                          | No 🗆                     |                                |                |
| 5.       | Does your family or friends eve             | er tell you that you should cut dow                                     | n on your drink                    | ng or drug use?      |                    |                          | No 🗆                     |                                |                |
| 6.       | Have you ever gotten into troul             | ole while you were using alcohol                                        | or drugs?                          |                      |                    |                          | No L                     | Yes [                          |                |
| Adu      | its Only                                    | N/A − client is an adolescent/o                                         | hild                               |                      |                    |                          |                          |                                |                |
| 1.       |                                             | cut down on your drinking/drug us                                       | se?                                |                      |                    |                          | No 🗌                     |                                | _              |
| 2.       | Have people annoyed you by o                | criticizing your drinking/drug use?                                     |                                    |                      |                    |                          | No 🗆                     |                                | _              |
| 3.<br>4. | Have you ever felt bad or guilty            | sed drugs first thing in the morning                                    | ng to steady you                   | r nerves or to get i | rid of a handover  | ?                        | No 🗌<br>No 🗆             |                                | =              |
|          | . iaro you over mad a amint or o            |                                                                         | .g to otoday you                   |                      | ia ei a ilaligevei | •                        |                          |                                | _              |
| CONSEC   | UENCES OF SUBSTANCE US                      |                                                                         |                                    |                      |                    |                          |                          |                                |                |
|          | ☐ Assaultive Behavior ☐ Blackouts           |                                                                         | terpersonal/Soc<br>egal Problems/A |                      |                    |                          | al Ideation              |                                |                |
|          | ☐ Educational Problems                      |                                                                         | edical Problems/A                  |                      |                    |                          | nce Sympto<br>awal Sympt |                                |                |
|          | Employment Problems                         |                                                                         | verdose                            |                      |                    |                          | anai Oyiiipi             |                                |                |
|          | Hangovers                                   |                                                                         | arental Neglect                    |                      |                    | •                        |                          |                                |                |
|          | ☐ Hazardous Behaviors                       | LI SI                                                                   | eep Disturbance                    | 9                    |                    |                          |                          |                                |                |
| TREATM   | ENT HISTORY                                 |                                                                         |                                    |                      |                    |                          |                          |                                |                |
|          | Have you ever received treatm               | ent for substance abuse/depende                                         | ence? No 🗌                         | Yes 🗌 If yes, whi    | ch have you rece   | eived? (chec             |                          |                                | . —            |
|          | Outpatient Treatment                        | Treatment Facility/Provider                                             |                                    | Year                 | Length of Treatr   | nent                     | Helpful? N               | 40 □ ,                         | Yes ∐          |
|          | ☐ Inpatient Treatment                       | Treatment Facility/Provider                                             |                                    |                      | I would at Town    |                          | Helpful? N               | √ ПоИ                          | Yes 🗌          |
|          | ☐ 12-Step program                           | Treatment Facility/Provider                                             |                                    | Year                 | Length of Treatr   |                          | Helpful? N               | □ ·                            | √oo □          |
|          | 12-Step program                             | Treatment Facility/Provider                                             |                                    | Year                 | Length of Treatr   | nent                     | neipiui!                 | 10 L                           | res 🗀          |
|          | ☐ Stopped on Own ☐ Other                    | explain                                                                 |                                    |                      |                    |                          |                          |                                |                |
| FAMILY:  | SUBSTANCE USE HISTORY                       |                                                                         |                                    |                      |                    |                          |                          |                                |                |
| AWILL    |                                             | stance abuse/dependence? No                                             | Yes ☐ If ye                        | es, who?             |                    |                          |                          |                                |                |
|          | ,                                           |                                                                         |                                    |                      |                    |                          |                          |                                |                |
|          | Family Member                               | Maternal L                                                              | Paternal 🗌                         |                      | Drug of Choice     |                          | Active:                  | No L                           | Yes 🗌          |
|          | Family Member                               | Maternal 🗌                                                              | Paternal                           |                      | Drug of Choice     |                          | Active:                  | No 🗌                           | Yes 🗌          |
|          | ramily identiber                            | Maternal C                                                              | Paternal                           |                      | -                  |                          | Δctive:                  | No $\square$                   | Yes 🗌          |
|          | Family Member                               |                                                                         | _                                  |                      | Drug of Choice     |                          |                          |                                |                |
|          | Family Member                               | Maternal 🗌                                                              | Paternal 🗌                         |                      | Drug of Choice     |                          | Active:                  | No 🗌                           | Yes 🗌          |
|          | ·                                           | Maternal 🗆                                                              | Paternal                           |                      | Ü                  |                          | Active:                  | No □                           | Yes 🗌          |
|          | Family Member                               |                                                                         | _                                  |                      | Drug of Choice     |                          | _                        | _                              | _              |
| NARRAT   | IVE for office                              | use only                                                                |                                    |                      |                    |                          |                          |                                |                |
|          |                                             | ,                                                                       |                                    |                      |                    |                          |                          |                                |                |
|          |                                             |                                                                         |                                    |                      |                    |                          |                          |                                |                |
|          |                                             |                                                                         |                                    |                      |                    |                          |                          |                                |                |
|          |                                             |                                                                         |                                    |                      |                    |                          |                          |                                |                |
|          |                                             |                                                                         |                                    |                      |                    |                          |                          |                                |                |



| CURRENT LIVING SITUATION  How would you describe your/the client's current living sit    Foster Home   Group Home   Homeless   Hospitalization   Jail                                                                                                                                                                                                                                                                                                                | tuation? (check all that apply)  Living Independently  Living Independently with others  Living with Others In their Care  Nursing Home  Shelter/Mission |                     | ☐ Supported Independent Living ☐ Therapeutic Foster Care ☐ Other <i>explain</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------------------------------------------------------------------|
| Are there any housing issues that contribute to your/the c ☐ Dependent on Others for Housing ☐ Homeless                                                                                                                                                                                                                                                                                                                                                              | lient's current problem? No  Yes  Housing Dangerous/Deteriorating  Housing Overcrowded                                                                   | If yes, check all   | that apply:  ☐ Living Companions Dysfunctional ☐ Other explain                  |
| Who currently lives in the household?                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                          |                     |                                                                                 |
| SEXUAL HISTORY  Have you/the client ever been raped, molested, or sexual Name of Perpetrator:  Relationship with Perpetrator:  Acquaintance  Boy/Girlfriend  Coworker  Extended Relative  Do you/the client have a history of sexual reactivity?  Adolescents and Adults Only  N/A – client is a child                                                                                                                                                               | lly abused? No ☐ Yes ☐ If yes, please ☐ Friend ☐ Parent ☐ Professional ☐ Sibling No ☐ Yes ☐                                                              | ase answer the foll | owing:  Prosecuted? No  Yes   Spouse  Stranger  Other explain                   |
| What is your/the client's sexual orientation? Heterosexu Are you/the client currently sexually active?  If yes, are you/the client sexually satisfied?  Do you/the client have a history of sexual promiscuity?  Do you/the client have a history of having unprotected se Have you/the client ever tested positive for HIV/AIDS or a What was your/the client's age at the time of your first sexual was your/the client's age at the time of your first preserved. | No Yes No No Yes No Yes No Yes No Yes No Yes No Yes No No Yes No No Yes No                                           | ·                   |                                                                                 |
| CULTURAL HISTORY  What is your/the client's race/ethnicity? (check all that ap,  White/Caucasian  American Indian/Alaskan  Asian                                                                                                                                                                                                                                                                                                                                     | ply)  ☐ Black/African American ☐ Hispanic/Latino ☐ Native Hawaiian/Pacific Islander                                                                      | ☐ Other             | explain                                                                         |
| What is your/the client's cultural identity?                                                                                                                                                                                                                                                                                                                                                                                                                         | l/ethnic traditions (i.e., smudging, foods,                                                                                                              | special holidays)?  | No ☐ Yes ☐                                                                      |
| If yes, explain:Are there any cultural issues that contribute to your/the cl If yes, explain:                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                          |                     | No ☐ Yes ☐                                                                      |
| SPIRITUAL HISTORY  What is your/the client's spiritual/religious identity?  Do you/the client currently participate in any spiritual/religious identity?  If yes, explain:  Are there any spiritual/religious issues that contribute to y                                                                                                                                                                                                                            |                                                                                                                                                          | No ☐ Yes ☐          |                                                                                 |
| If yes, explain:                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                          |                     |                                                                                 |
| RECREATIONAL ACTIVITIES  Are you/the client currently active in any community/recre  If yes, explain:  If no, were you/the client formerly active in com                                                                                                                                                                                                                                                                                                             |                                                                                                                                                          | No ☐ Yes ☐          |                                                                                 |
| What recreational activities and hobbies do you/the client                                                                                                                                                                                                                                                                                                                                                                                                           | participate?                                                                                                                                             | No 🗌 Yes 🗆          |                                                                                 |
| SOCIAL SUPPORT NETWORK  How would you describe your/the client's social support?  Distant from Family Few Friends                                                                                                                                                                                                                                                                                                                                                    | ☐ No Friends ☐ Substance-Using Friends                                                                                                                   |                     | ☐ Supportive ☐ Other <i>explain</i>                                             |
| Do you/the client have the support of community member<br>If yes, please name them:                                                                                                                                                                                                                                                                                                                                                                                  | rs (i.e., coaches, club leaders, case mana                                                                                                               | agers)? No 🗌        | Yes                                                                             |

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|          |                                                                 | of the following agencies? No ☐ Yes ☐ If yes, check a |                                                              |
|----------|-----------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------|
|          | ☐ Adult Probation ☐ AWARE                                       | ☐ Head Start/Early Head Start ☐ Health Department     | Pre-Release                                                  |
|          | ☐ Big Brothers/Big Sisters                                      | Housing Agency                                        | <ul><li>☐ Primary Health Care</li><li>☐ Safe Space</li></ul> |
|          | ☐ Butte Sheltered Workshop                                      | ☐ Human Resource Council                              | Salvation Army                                               |
|          | Career Futures                                                  | ☐ Juvenile Probation                                  |                                                              |
|          |                                                                 |                                                       | Sylvan Learning Center                                       |
|          | Department of Family Services                                   | NAMI                                                  | ☐ Vocational Rehabilitation                                  |
|          | Developmental Disabilities                                      | ☐ None ☐ North American Indian Alliance               | Western Montana Mental Health                                |
|          | Family Outreach                                                 |                                                       | Youth Dynamics Inc.                                          |
|          | ☐ Four Cs                                                       | ☐ PLUK                                                | Other                                                        |
| /IILITAR | Y HISTORY                                                       |                                                       |                                                              |
|          | Adults Only N/A – client is an adolescent/child                 |                                                       |                                                              |
|          | What is your/the client's military history? Never in Milita     |                                                       | _                                                            |
|          | If so, are you/the client: Active ☐ Reservist                   | ☐ Honorably Discharged ☐ Dishonorably Discharged [    |                                                              |
| INANCI   | AL STATUS & STRESSES                                            |                                                       |                                                              |
|          | How would you describe your/the family's current financi        |                                                       |                                                              |
|          | ☐ No Current Financial Problems                                 | ☐ Impulsive Spending                                  | Poverty or Below-Poverty Income                              |
|          | ☐ Conflicts about Finances                                      | Large Indebtedness                                    | Other explain                                                |
|          | ☐ Filing for Bankruptcy                                         | ☐ Poor Credit History                                 |                                                              |
|          | Do you/the client have health insurance? No ☐ Yes               |                                                       |                                                              |
|          |                                                                 | □                                                     | lssni∏                                                       |
|          | bo your the cheft receive any of the following (or took all the | intrapply): Wedicald [ 17.141 [ Wedicale [ Col [      |                                                              |
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|          |                                                                 |                                                       |                                                              |
|          |                                                                 |                                                       |                                                              |
|          |                                                                 |                                                       |                                                              |



| TREATMENT                                                                                                                                        |                                         |                        |    |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------|----|---|
| Are you pursuing treatment voluntary? No ☐ Yes ☐ If no                                                                                           | o, check the following that appl        | lies:                  |    |   |
| ☐ Voluntary                                                                                                                                      |                                         |                        |    |   |
| <ul> <li>☐ Involuntary – Mandated by DPHHS/DFS treatment plan.</li> <li>☐ Involuntary – Civil (Person committed for treatment through</li> </ul> | ah a civil court process )              |                        |    |   |
| ☐ Involuntary — Criminal (Person required to receive treatment                                                                                   |                                         | court proceeding.)     |    |   |
| CUSTODY STATUS OF CHILD                                                                                                                          |                                         |                        |    |   |
| Parents/Guardians Custody                                                                                                                        | t/a) with Madical/Regident/Eull Custody |                        |    |   |
| C DDI II C/DEC Contacto                                                                                                                          |                                         |                        |    |   |
| DFTIII 13/DF3 Custouy                                                                                                                            | Name of DPHHS/DFS Worker                |                        |    |   |
| LEGAL HISTORY                                                                                                                                    |                                         |                        |    |   |
| How would you describe your/the client's legal history (check                                                                                    | call that apply)?                       |                        |    |   |
| ☐ No Legal Problems ☐ Currently on Parole/Probation                                                                                              |                                         |                        |    |   |
| ☐ Misdemeanors #:                                                                                                                                |                                         |                        |    |   |
| ☐ Non-Substance-Related Crimes (describe the c                                                                                                   | charges)                                |                        |    |   |
| ☐ Substance-Related Crimes (describe the charge                                                                                                  | es)                                     |                        |    |   |
| ☐ Felonies #:<br>☐ Non-Substance-Related Crimes ( <i>describe the c</i>                                                                          | charges)                                |                        |    |   |
| Substance-Related Crimes (describe the charge                                                                                                    |                                         |                        |    |   |
|                                                                                                                                                  |                                         |                        |    |   |
| Have you/the client ever been incarcerated? No ☐ Yes ☐<br>☐ Jail Number of Times:                                                                |                                         |                        | re |   |
| ☐ Prison Number of Times:                                                                                                                        | Total Time Served:                      | davs/weeks/months/vear |    |   |
| ☐ Pre-Release Number of Times:                                                                                                                   | _ Total Time Served:                    | days/weeks/months/year | rs |   |
| Other Number of Times:                                                                                                                           | _ Total Time Served:                    | days/weeks/months/year | rs |   |
| PROBATION/PAROLE STATUS                                                                                                                          |                                         |                        |    |   |
| ☐ Informal Juvenile Probation                                                                                                                    |                                         | Sentence Time Frame:/  | to | / |
|                                                                                                                                                  |                                         |                        |    |   |
| Formal Juvenile Probation                                                                                                                        | Probation Officer                       | Sentence Time Frame:/  | to | / |
| Adult Probation                                                                                                                                  | Probation Officer                       | Sentence Time Frame:/  | to | / |
| ☐ Adult Parole                                                                                                                                   |                                         | Sentence Time Frame: / | to | 1 |
| ☐ Addit i aloie                                                                                                                                  | Parole Officer                          |                        | 10 |   |
| OTHER INFORMATION                                                                                                                                | _                                       |                        |    |   |
| Are you involved in any lawsuit or another legal matter? No                                                                                      | ☐ Yes ☐                                 |                        |    |   |
| If yes, explain the legal matter:                                                                                                                |                                         |                        |    |   |
| , , , , , , , , , , , , , , , , , ,                                                                                                              |                                         |                        |    |   |
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|                                                                                                                                                  |                                         |                        |    |   |
|                                                                                                                                                  |                                         |                        |    |   |



☐ Math

#### CLIENT BIOPSYCHOSOCIAL QUESTIONNAIRE and ASSESSMENT FORM

#### **EDUCATIONAL HISTORY EDUCATIONAL STATUS** What is your/the client's current educational status? ☐ No Formal Educational Activity ☐ Middle School/Junior High ☐ College ☐ Graduate School ☐ Home Schooled ☐ High School Adult Education Class/GED Other explain \_ ☐ Preschool ☐ Elementary School ☐ Vocational/Technical School Current Grade in School: ☐ College Freshman☐ College Sophomore ☐ Pre-K ☐ 7<sup>th</sup> Kindergarten ☐ 8<sup>th</sup> College Senior 1<sup>st</sup> 2<sup>nd</sup> 9<sup>th</sup>/Freshman ☐ Graduate Student ☐ N/A ☐ 10<sup>th</sup>/Sophomore ☐ 11<sup>th</sup>/Junior ☐ 12<sup>th</sup>/Senior ☐ 4<sup>th</sup> ☐ 5<sup>th</sup> What school do you/the client attend? \_ **LEARNING DISABILITIES** Do you/the client have any learning disabilities? No 🗌 Yes 🔲 If yes, what kind of learning disabilities do you/the child have? (check all that apply) ☐ Comprehension Problems ☐ Reading Problems ☐ Other explain \_ ☐ Speech Problems Math Problems ☐ Oral Language Problems ☐ Writing Problems Is there a family history for learning disabilities? No \( \sum \text{Yes} \subseteq \text{If yes, who and what kind of learning disabilities are they?} \) | Maternal \( \subseteq \subseteq \text{Paternal} \subseteq \subseteq \text{Learning Disability} \) Maternal 🗌 Paternal 🔲 🔃 Learning Disability Learning Disability Maternal Paternal Family Membe Maternal Paternal \_\_\_ Learning Disability Have you/the client had an IQ test (i.e.., WISC, WAIS)? No ☐ Yes ☐ If yes, what were the results? \_ FIQ = \_ \_\_\_\_ PIQ = \_\_\_ Do you/the client have an Individualized Education Plan (IEP)? No ☐ Yes ☐ Do you/the client have a 504 Plan? No ☐ Yes ☐ If yes, what special needs are being accommodated with the IEP? (check all that apply) ☐ ADHD Hearing Impairment ☐ Visual Impairment ☐ Autism/Asperger's ☐ Learning Disabilities Other explain □ Developmental Delay ☐ Mental Retardation ☐ Emotional Disorders ☐ Speech/Language Impairment If yes, what kind of services/accommodations is received? (check all that apply) ☐ Additional Time ☐ Modified Grades/Assignments ☐ Self-Contained Classroom ☐ Special Needs Para-Educator ☐ Speech Therapy ☐ Vision/Hearing Therapy ☐ Assistive Technology ☐ Occupational Therapy Oral Exams ☐ Audiology Counseling ☐ Physical Therapy ☐ Medical Services/Nursing ☐ Preferred Seating Other explain **ACADEMIC FUNCTIONING** How would you describe your/the client's academic functioning? Learning Problems ☐ Moderate Retardation ☐ Normal Intelligence ☐ Severe Retardation High Intelligence Mild Retardation What kind of grades do you/the client receive? ☐ Bs & Cs ☐ Ds & Fs ☐ All As As & Bs Cs & Ds All Fs What was your/the client's most recent grade point average (GPA)? If applicable \_\_\_ \_\_\_.\_\_ GPA SUBJECT INFORMATION What subject is your/the client's favorite subject? ☐ English ☐ PE/Health ☐ Science

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Reading

☐ Social Studies



|          | What subject is your/the client's least favorite subject?  ☐ English ☐ Math                                                                                                                                                                                                                                                       | ☐ PE/Health ☐ Reading                                                                                                                                                                                     | ☐ Science<br>☐ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | What subject is your/the client's easiest subject?  ☐ English ☐ Math                                                                                                                                                                                                                                                              | ☐ PE/Health ☐ Reading                                                                                                                                                                                     | ☐ Science<br>☐ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | What subject is your/the client's most difficult subject?  ☐ English ☐ Math                                                                                                                                                                                                                                                       | ☐ PE/Health ☐ Reading                                                                                                                                                                                     | ☐ Science<br>☐ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| SOCIAL I | INTERACTION  How would you describe your/the client's social interactio  Normal Social Interaction  Alienates Self  Associates with Acting-Out Peers                                                                                                                                                                              | n? (check all that apply)  Bullies Others  Dominates Others Isolates Self                                                                                                                                 | ☐ Very Shy<br>☐ Other <i>explain</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| RESPON   | SE TO AUTHORITY  Do you/the client experience problems in school due to be Have you/the client received disciplinarian action at school                                                                                                                                                                                           |                                                                                                                                                                                                           | the information below:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|          | What behavior(s) has resulted in disciplinarian action? (cl. Assaultive Behavior  Disruptive Behavior  Excessive Absences  Excessive Tardiness  Inappropriate Dress                                                                                                                                                               | heck all that apply)  Insubordination/Defiance Lack of Preparedness Possession of Substances Possession of Weapon Profanity/Verbal Abuse                                                                  | ☐ Threatening Behavior ☐ Unexcused Absences ☐ Other explain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|          | What disciplinarian actions have you/the client received?  Detention Discipline/"Pink" Slips Expulsion Legal Charges/Arrest                                                                                                                                                                                                       | (check all that apply)  Office Referral Parent/Guardian Contact School Meeting SRO Contact                                                                                                                | ☐ Suspension (In-School) ☐ Suspension (Out-of-School) ☐ Other explain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| OTHER E  | Ducational information  Describe your/the client's attention span: Describe your/the client's activity level: Describe your/the client's ability to follow directions: Describe your/the client's handwriting: Describe your/the client's ability to remain seated: Describe your/the client's ability to organize tasks, time, & | Excellent  Good Fair  Excellent Good Fair Excellent Good Fair Excellent Good Fair Excellent Good Fair Excellent Good Fair Excellent Good Fair Excellent Good Fair Excellent Good Fair Excellent Good Fair | Poor  Poor |
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|          |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|          |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|          |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



#### **EMPLOYMENT STATUS & HISTORY**

| URRE     | NT EMPLOYMENT INFORMATION                                       |                                                |              |                       |
|----------|-----------------------------------------------------------------|------------------------------------------------|--------------|-----------------------|
|          | What is your/the client's current employment statu  ☐ Full time | us? <i>(check all that apply)</i><br>□ Student |              | ☐ Supported/Sheltered |
|          | ☐ Part Time                                                     | ☐ Student ☐ Homemaker                          |              | ☐ Other explain       |
|          | Self-Employed                                                   | ☐ Retired                                      |              | <u> </u>              |
|          | Unemployed                                                      | ☐ Disabled/Unable to Work                      |              |                       |
|          | What are your/the client's employment concerns?                 | (check all that apply)                         |              |                       |
|          | ☐ No Employment Concerns                                        | ☐ Dissatisfaction with Compe                   |              | ☐ Seasonal Work       |
|          | Conflicts with Coworkers                                        | Dissatisfaction with Job (Ge                   |              | Unstable Work History |
|          | Conflicts with Supervisor                                       | ☐ Dissatisfaction with Schedu                  | ile          | Other explain         |
|          | ☐ Dissatisfaction with Benefits                                 | ☐ Job Security                                 |              |                       |
|          | Are you/the client currently employed? No Y                     | es lf yes, complete the information            | below:       |                       |
|          | Current Employer:                                               | Time there:                                    | months/vears |                       |
|          | JOD TILIE/T OSITION.                                            | Time there                                     | months/years |                       |
| PREVIO   | OUS EMPLOYMENT INFORMATION                                      |                                                |              |                       |
|          | Former Employer:                                                | From /                                         | To /         |                       |
|          | Reason for Leaving:                                             |                                                | 10           |                       |
|          | <u> </u>                                                        |                                                |              |                       |
|          | Former Employer:                                                |                                                |              |                       |
|          | Job Title/Position:                                             |                                                | To/          |                       |
|          | Reason for Leaving:                                             |                                                |              |                       |
|          | Former Employer:                                                |                                                |              |                       |
|          | Job Title/Position:                                             | /From/                                         | To/          |                       |
|          | Reason for Leaving:                                             |                                                |              |                       |
|          | Former Employer:                                                |                                                |              |                       |
|          | Former Employer: Job Title/Position:                            | From/                                          | To/          |                       |
|          | Reason for Leaving:                                             |                                                |              |                       |
|          | What job was the most important?                                |                                                |              |                       |
|          | What job have you/the client enjoyed the most? _                |                                                |              |                       |
|          | What job did you/the client have the longest tenur              | re?                                            |              |                       |
| HTUR     | E EMPLOYMENT                                                    |                                                |              |                       |
| 0.0.0    | What occupational goals do you/the client have for              | or the future?                                 |              |                       |
|          | What actions have you/the client taken to pursue                | that goal?                                     |              |                       |
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|          |                                                                 |                                                |              |                       |
|          |                                                                 |                                                |              |                       |
|          |                                                                 |                                                |              |                       |



| Acute Treatment                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No _ Yes _                          |
|------------------------------------------------------|----------------------------------------------------------|--------------|------------------------------------------|-------------------------------------|
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
| Biofeedback                                          | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
| ☐ Case Management                                    | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No _ Yes _                          |
|                                                      | Treatment Facility/Provider                              | Year Year    | Length of Treatment                      | No ☐ Yes ☐                          |
| ☐ Counseling/Psychotherapy                           | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No _ Yes _                          |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Seneficial? Yes                  |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Yes Beneficial?                  |
| ☐ Crisis Intervention                                | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
| ☐ CSCT/School Based                                  | Treatment Facility/Provider                              | Year Year    | Length of Treatment                      | No ☐ Yes ☐                          |
| Mental Health Services                               | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Seneficial? Yes                  |
| ☐ Day Treatment                                      | ·                                                        |              | -                                        | No Seneficial? Yes                  |
| ,                                                    | Treatment Facility/Provider  Treatment Facility/Provider | Year<br>Year | Length of Treatment  Length of Treatment | Beneficial?  No September Yes       |
| ☐ Family Support Services                            | Treatment racinty/r tovider                              | icai         | Lengur or rreaurient                     | zononom.                            |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐  No ☐ Yes ☐  Beneficial? |
| <b>7.</b>                                            | Treatment Facility/Provider                              | Year         | Length of Treatment                      |                                     |
| ☐ Inpatient Treatment/<br>Residential Treatment      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
| ☐ Partial Hospitalization                            | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Seneficial? Yes                  |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Peneficial? Yes                  |
| Psychiatric Care/ Medication Management              | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Seneficial? Yes                  |
| -                                                    | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Seneficial? Yes                  |
| ☐ Psychological Testing                              | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
|                                                      | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
| ☐ Therapeutic Group Home/<br>Therapeutic Foster Care | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No Seneficial? Yes                  |
| merapeulic Fusier Cale                               | Treatment Facility/Provider                              | Year         | Length of Treatment                      | No ☐ Yes ☐                          |
| ☐ Other <i>explain</i>                               |                                                          |              |                                          |                                     |



| If you/the client have ever participate Individual Therapy Couples Therapy Family Therapy Group Therapy | ed in couns   | ☐ Attacl<br>☐ Cogn<br>☐ Dialed        | before, please<br>hment Therapy<br>itive-Behaviora<br>ctical Behavior<br>noeducational | ,<br>Il Therapy<br>Therapy | at types you/ |                                     | Oriented Brief Therapy |  |
|---------------------------------------------------------------------------------------------------------|---------------|---------------------------------------|----------------------------------------------------------------------------------------|----------------------------|---------------|-------------------------------------|------------------------|--|
| Overall, how would you rate your/the Excellent  Good Fair Po                                            | e client's ex | perience with and/o                   | r your/the clien                                                                       | t's perceptior             | of counseli   | ng/psychotherapy?                   |                        |  |
| What reasons have you/the client te                                                                     | rminated m    | ental health treatme                  | ent in the past?                                                                       |                            |               |                                     |                        |  |
| ☐ Treatment Goals Completed                                                                             |               | ☐ Nega                                | tive Side Effect                                                                       |                            |               | ☐ Went to a                         | Higher Level of Care   |  |
| ☐ Conflict with a Provider                                                                              |               | ☐ Time/                               | Scheduling Co                                                                          | nstraints                  |               | ☐ Went to a                         | Lower Level of Care    |  |
| ☐ Cost/Financial Barriers                                                                               |               | ☐ Treat                               | ment Goals No                                                                          | t Completed                |               | ☐ Other exp                         |                        |  |
| What diagnoses (or from which cate                                                                      | gory of disc  |                                       |                                                                                        | sly been diag              | nosed or for  |                                     |                        |  |
| ☐ No Past Diagnosis                                                                                     |               | ☐ Depre                               |                                                                                        |                            |               | Personali                           | ty Disorder            |  |
| Unknown/Unsure                                                                                          |               |                                       | ciative Disorde                                                                        | er                         |               | ☐ PTSD                              |                        |  |
| ADHD/ADD                                                                                                |               |                                       | ymic Disorder                                                                          |                            |               |                                     | Attachment Disorder    |  |
| Adjustment Disorder                                                                                     |               |                                       | g Disorder                                                                             | D'                         |               | ☐ Schizophi                         |                        |  |
| Asperger's                                                                                              |               |                                       | ralized Anxiety                                                                        |                            |               | Sexual Di                           |                        |  |
| Autism                                                                                                  |               |                                       | ssive Compuls                                                                          |                            |               | ☐ Sleep Disorder<br>☐ Other explain |                        |  |
| ☐ Bipolar Disorder ☐ Dementia/Delirium                                                                  |               |                                       | sitional Defiant<br>Disorder                                                           | Disorder                   |               | ☐ Other exp                         | vali I                 |  |
| —<br>Have you/the client ever experience                                                                | d suicidal a  | nd/or homicidal thou                  | ıghts? No □                                                                            | Yes ☐ If y                 | es, please e  | xplain:                             |                        |  |
| Indicate the medications you/the clie                                                                   | ent are curr  | Dosage & Frequency                    | Prescribed For                                                                         | ior to the med             | dication nam  | e(s) you list below.                | No _ Yes               |  |
| Medication Name                                                                                         |               | Dosage & Frequency                    | Prescribed For                                                                         |                            | Time Began    | Length Used                         | No  Yes                |  |
|                                                                                                         |               |                                       |                                                                                        |                            | /             | -                                   | No ☐ Yes [             |  |
| Medication Name                                                                                         |               | Dosage & Frequency                    | Prescribed For                                                                         |                            | Time Began    | Length Used                         | Beneficial?            |  |
| Medication Name                                                                                         |               | Dosage & Frequency                    | Prescribed For                                                                         |                            | Time Began    | Length Used                         | Beneficial?            |  |
| Medication Name                                                                                         |               | Dosage & Frequency                    | Prescribed For                                                                         |                            | Time Began    | Length Used                         | No Deneficial?         |  |
| Medication Name                                                                                         |               | Dosage & Frequency                    | Prescribed For                                                                         |                            | Time Began    | Length Used                         | No Seneficial?         |  |
| PSYCHIATRIC HISTORY Is there a family history of mental he                                              | ealth proble  | ms and/or psychiatri<br><b>Father</b> | c illness? No [<br>Sibling                                                             | ☐ Yes ☐ ☐ ☐ Grandpare      |               | Jncle <u>C</u> ousin                | ow:                    |  |
| ADHD/ADD                                                                                                | -H            | H                                     |                                                                                        | -H                         |               |                                     |                        |  |
| Adjustment Disorder                                                                                     | -H            |                                       |                                                                                        |                            |               |                                     |                        |  |
| Asperger's                                                                                              | H             | H                                     |                                                                                        |                            |               |                                     |                        |  |
| Autism<br>Ripolar Disorder                                                                              |               |                                       |                                                                                        |                            |               | <del></del>                         |                        |  |
| Bipolar Disorder  Dementia/Delirium                                                                     | H             |                                       | H                                                                                      |                            | <u></u>       |                                     |                        |  |
| Dementia/Delirium Depression                                                                            |               |                                       | H                                                                                      |                            |               |                                     |                        |  |
| Dissociative Disorder                                                                                   | H             | H                                     | H                                                                                      |                            | H             |                                     |                        |  |
| Dysthymic Disorder                                                                                      | ᅢ             |                                       | H                                                                                      |                            |               |                                     |                        |  |
| Eating Disorder                                                                                         | H             | H                                     | H                                                                                      | H                          |               |                                     |                        |  |
| Generalized Anxiety Disorder                                                                            |               |                                       | H                                                                                      |                            |               | H                                   |                        |  |
| Obsessive Compulsive Disorder                                                                           | H             |                                       | H                                                                                      |                            |               |                                     |                        |  |
| Oppositional Defiant Disorder                                                                           | H             | П                                     | H                                                                                      |                            |               | H                                   |                        |  |
| Panic Disorder                                                                                          |               | H                                     | H                                                                                      |                            |               |                                     |                        |  |
| Personality Disorder                                                                                    |               |                                       |                                                                                        |                            |               |                                     |                        |  |
| PTSD                                                                                                    |               |                                       | H                                                                                      |                            |               |                                     |                        |  |
| Reactive Attachment Disorder                                                                            | H             | П                                     |                                                                                        |                            |               | - H                                 |                        |  |
| Schizophrenia                                                                                           |               | - i                                   |                                                                                        |                            |               |                                     |                        |  |
| Sexual Disorder                                                                                         |               |                                       |                                                                                        |                            |               |                                     |                        |  |
| Sleep Disorder                                                                                          | _ ⊟           |                                       |                                                                                        |                            |               | $\overline{}$                       |                        |  |
|                                                                                                         |               |                                       |                                                                                        |                            |               |                                     |                        |  |



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| GENERA  | L HEALTH                                                                                               |                                                           | _           | _                                                                      |
|---------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------|------------------------------------------------------------------------|
|         | Overall, how would you describe your current health?                                                   | xcellent Good G                                           | Fair 🗌      | Poor _                                                                 |
|         | What is your current height?' What Who is your/the client's primary medical provider?                  | is your current weight?                                   |             | IDS.                                                                   |
|         | Do you have any allergies to food or medications? No [                                                 | ☐ Yes ☐ If yes, expl                                      | lain        |                                                                        |
|         |                                                                                                        | , ,                                                       |             |                                                                        |
| MEDICAL | . HISTORY                                                                                              |                                                           | Na 🗆        | Vac - If was released assemble to the fall and in the marking.         |
|         | Have you/the client received a thorough medical exam w                                                 |                                                           |             | Yes If yes, please complete the following information:  Year of Exam:/ |
|         | Provider: Abormal                                                                                      |                                                           | IVIOTILI/   | Teal of Exam.                                                          |
|         |                                                                                                        |                                                           |             |                                                                        |
|         | Have you/the client received a dental exam within the pa                                               |                                                           |             | Yes If yes, please complete the following information:                 |
|         | Provider: Abormal                                                                                      |                                                           | Month/`     | Year of Exam:/                                                         |
|         | Tillulings. Normal   Abolitial   Il abriormal, explain                                                 |                                                           |             |                                                                        |
|         | Have you the client received a vision exam within the pas                                              |                                                           |             | Yes If yes, please complete the following information:                 |
|         | Provider:                                                                                              |                                                           | Month/      | Year of Exam:/                                                         |
|         | Provider:   Findings: Normal                                                                           |                                                           |             |                                                                        |
|         | Have you/the client ever been evaluated any of the follow                                              |                                                           | No □        | Yes  If yes, please complete the following information:                |
|         | Neurologist                                                                                            | 01                                                        |             |                                                                        |
|         | Provider:                                                                                              |                                                           |             | Month/Year of Exam:/                                                   |
|         | Findings: Normal ☐ Abormal ☐ If abnormal, ☐ Audiologist                                                | , explain                                                 |             |                                                                        |
|         | Provider.                                                                                              |                                                           |             | Month/Year of Exam:/                                                   |
|         | Provider: Findings: Normal ☐ Abormal ☐ <i>If abnormal</i> ,                                            | explain                                                   |             | Monay Four of Exam.                                                    |
|         | Dietician                                                                                              |                                                           |             |                                                                        |
|         | Provider:                                                                                              |                                                           |             | Month/Year of Exam:/                                                   |
|         | Findings: Normal Abormal I If abnormal,                                                                | , explain                                                 |             |                                                                        |
|         | Occupational or Physical Therapist Provider:                                                           |                                                           |             | Month/Year of Exam:/                                                   |
|         | Findings: Normal   Abormal   If abnormal,                                                              | explain                                                   |             | Monthly roal of Exam                                                   |
|         | ☐ Speech/Language Pathologist                                                                          | •                                                         |             |                                                                        |
|         | Provider:                                                                                              |                                                           |             | Month/Year of Exam:/                                                   |
|         | Findings: Normal ☐ Abormal ☐ If abnormal, ☐ Other Specialist                                           |                                                           |             |                                                                        |
|         | Provider:                                                                                              |                                                           |             | Month/Year of Exam:/                                                   |
|         | Findings: Normal  Abormal If abnormal,                                                                 | explain                                                   |             |                                                                        |
|         | OVMPTOMO/PROBLEMO                                                                                      |                                                           |             |                                                                        |
| MEDICAL | <ul> <li>SYMPTOMS/PROBLEMS</li> <li>Do you have/have you had any of the following medical p</li> </ul> | orableme or eventame                                      | 2           |                                                                        |
|         | □ None                                                                                                 | orobients of symptoms                                     | ·           |                                                                        |
|         | Allergies                                                                                              | ☐ Glaucoma                                                |             | ☐ Rheumatic Fever                                                      |
|         | Alzheimer's Disease/Dementia                                                                           | ☐ Head Injury                                             |             | ☐ Ringing in the Ears                                                  |
|         | Anemia/Blood Disorder                                                                                  | Headaches (frequ                                          |             | Seizures/Convulsions                                                   |
|         | ☐ Asthma ☐ Autoimmune Disorder                                                                         | ☐ Hearing Problems ☐ Heart Disease/Pro                    |             | ☐ Sinus Problems<br>☐ Skin Problems                                    |
|         | Backaches (frequent)                                                                                   | ☐ Hepatitis                                               | obiems      | ☐ Skin Problems ☐ Sleep Apnea                                          |
|         | ☐ Birth Defects                                                                                        | ☐ High Blood Press                                        | ure         | Stomach Aches (frequent)                                               |
|         | ☐ Bleeding Problems                                                                                    | Hyperglycemia/ H                                          |             | mia Stroke                                                             |
|         | ☐ Breathing Problems                                                                                   | Incontinence                                              |             | ☐ Thirst (excessive)                                                   |
|         | Cancer/Tumor                                                                                           | ☐ Infections/Colds/F                                      | Tlu (freque |                                                                        |
|         | ☐ Chest Pains ☐ Chronic Pain                                                                           | ☐ Kidney Problems ☐ Low Energy (frequency)                | uent)       | ☐ Toothaches<br>☐ Tuberculosis                                         |
|         | Constipation (frequent)                                                                                | Low Blood Pressu                                          |             | Unconsciousness                                                        |
|         | Diabetes                                                                                               | ☐ Migraine Headach                                        |             | ☐ Undereating                                                          |
|         | Diarrhea (frequent)                                                                                    | ☐ Narcolepsy                                              |             | Underweight                                                            |
|         | Digestive Problems                                                                                     | Nosebleeds                                                |             | ☐ Venereal Disease                                                     |
|         | ☐ Dizziness ☐ Ear Infections (frequent)                                                                | <ul><li>☐ Overeating</li><li>☐ Overweight/Obesi</li></ul> | itv         | ☐ Visual Problems<br>☐ Weight Gain/Loss (rapid)                        |
|         | ☐ Fainting                                                                                             | Poor Coordination                                         | n/Balance   | ☐ Other <i>explain</i>                                                 |
|         | ☐ Fatigue (frequent)                                                                                   | Radiation Therapy                                         |             |                                                                        |
|         | Fibromyalgia                                                                                           | Reproductive Prof                                         |             |                                                                        |
|         | Have you had any serious accidents, surgeries, and/or h                                                | ospitalizations in the la                                 | st five yea | ars? No ☐ Yes ☐ If yes, explain:                                       |



| Have you ever experienced a miscarriage Have you ever experienced a stillbirth? Have you ever had any difficulties after the Are you taking any medication?                                                                      | No □                                                             |                                                                                                            | w many?                  |                                                                                                                 |                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------|
| TION INFORMATION Are you currently taking any medication (in                                                                                                                                                                     | ncluding birth control, ove                                      | r-the counter medica                                                                                       | tions, & supplemer       | nts)? No  Yes  Length Used                                                                                      | if yes, explain b No  Beneficial? |
| Wedication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | r rescribed For                                                                                            | / /                      | -                                                                                                               | No 🗆                              |
| Medication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | Prescribed For                                                                                             | Time Began               | Length Used                                                                                                     | Beneficial?                       |
| Medication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | Prescribed For                                                                                             | Time Began  / Time Began | Length Used                                                                                                     | No Beneficial?                    |
| Medication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | Prescribed For                                                                                             |                          |                                                                                                                 | No Beneficial?                    |
| Medication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | Prescribed For                                                                                             | /<br>Time Began          | Length Used                                                                                                     | No Beneficial?                    |
|                                                                                                                                                                                                                                  |                                                                  |                                                                                                            | /                        | -                                                                                                               | No 🗆                              |
| Medication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | Prescribed For                                                                                             | Time Began               | Length Used                                                                                                     | Beneficial?                       |
| Medication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | Prescribed For                                                                                             | Time Began               | Length Used                                                                                                     | No Beneficial?                    |
| Medication Name                                                                                                                                                                                                                  | Dosage & Frequency                                               | Prescribed For                                                                                             | Time Began               | Length Used                                                                                                     | No Beneficial?                    |
| MEDICAL HISTORY  Is there a family history of medical probler None Alzheimer's Disease/Dementia Anemia/Blood Disorder Asthma Autoimmune Disorder Birth Defects Bleeding Problems Cancer/Tumor Diabetes Glaucoma Hearing Problems | ☐ Heart☐ High I☐ Hypel☐ Kidne☐ Low E☐ Migra☐ Narcc☐ Overv☐ Repro | Disease/Problems<br>Blood Pressure<br>glycemia/ Hypoglyce<br>y Problems<br>Blood Pressure<br>ine Headaches |                          | Seizures/Convulsions Sleep Apnea Stroke Thyroid Problems Tuberculosis Underweight Visual Problems Other explain |                                   |
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